SAN MATEO COUNTY OFFICE OF EDCUATION PRINCIPAL, EARLY CHILDHOOD EDUCATION AND RELATED SERVICES

JOB SUMMARY:

Under the direction of an assigned supervisorversee and direct the operations of Early Childhood Education/Related Services Programmeet the educational needs students local school districts and the County Office.

REQUIRED QUALIFICATIONS:

EDUCATION & EXPERIENCE:

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f Experience working as a school or program administrator;

f Minimum of three yars teaching experience;

f Experience working with high priority student populations including students of color, English learners, students with disabilities, students living in poverty and/or otheislatpopulations

LICENSES & OTHER REQUIREMENTS:

Valid Administrative Services Credential

ESSENTIAL DUTIES:

f Direct the dayto-day activities including the educational operations, programs and services f Provide educational leadershipcluding the development and implementation of alignwith the State Special Education Task Force report

f Coordinate the development and implementation of activithesh enhancestaff understanding and utilization of evidence based ducational practices, curriculum and evelopmentally appropriate instructional materials and strategies for students with disabilities ages birth through 22

f Coordinate and direct communications between various stakeholders

f Supervise, direct and evaluate the performance of assigned personnel

f Provide consultation and technical expertiseptarents staff, administrators, school districts and outside agencies

f Plan, organize, and direct student intake, enrollment, registration, assessment, referral and placement functions

f Direct and participate in activities related to the safety, behavior management disproxipline of students f Coordinate, direct and participate in the development and implementationality Individualized Education

f Develop prepareand monitor annual preliminary budget for assigned programs and services f Direct and participate in the preparation and maintenance of various records, reports and files; assure mandated reports are completed in accordance with establisme lines and requirements

f Direct and participate in the research, assembly, and analysis of a variety of technical data and information f Peform related duties as assigned

KNOWLEDGE, SKILLS AND ABILITIES:

KNOWLEDGE OF:

f Planning, organization and direction of ucational operations, activities, programs and served between Special Education

f Practices, procedures and techniques involved in the delivery of effective professive lopment activities f Contents tandards assessmente thousevidenced base in distructional strategies, and intervention programs which promote child development accelerate studentachievement, especially for students of color, English learners, students with disabilities tudents living in povertand other atisk populations

flssues impacting the education of targeted populations and eff**praintices** supports taff in raising the academic and ocial outcomes of high priority populations

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f Federal and State regulations secific to the delivery of early

f Budget preparation and control
f Applicable laws, codes, regulations, policies and procedures

SKILLS AND ABILITY TO:
f Establish and maintain cooperative and effective working relations with sindividuals and groups from diversebackgrounds
f Make difficult and thoughtful decisions in the best interest of students and the program;
f Facilitate group processes and conveous tin a variety of settings, including meetings with reluctant participants and highly charged situations
f Investigate and resolve issues, conflicts and compliance simely manner with positive results
f Manage, supervise and support the development stonnel
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State Special Education Task Force Report

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